

Appendix A – Summary of Corporate Parenting Strategy Delivery Plan: Open Actions

Objective 1 – Our Children and Young People have a voice in the way we deliver our services. <ul style="list-style-type: none"> 'To ensure that children and young people are consulted and actively participate in the decisions we make about how we deliver our services'. Nothing about me without me. 			
How will we Achieve this: <ul style="list-style-type: none"> 'We will engage our young people regarding the services we deliver and the services we commission. We will do this through various avenues with individuals or through LINX (The Children in Care Council) Powar and Care Leavers Forums and ensure we use the feedback to shape the services we deliver.' 			
Ref	Action	Timescale	RAG
1	Engage and identify Corporate Parent Champions from LCC Services and partner agencies - meeting required with Edwina Grant to finalise model.	31/12/2019	Green
2	Engage and identify Corporate Parent Champions from LCC Services and partner agencies - meeting required with Edwina Grant to finalise model.	31/12/2019	Green
3a1	To consult with young people regarding the services we commission through the commissioning process - The Participation Contract, held by Barnardo's (who deliver LINX, POWAR and Care Leavers Group) supported CYP.	Nov 18 – Nov 19	Green
3a2	To consult with young people regarding the services we commission through the commissioning process - Percentage of service specifications consulting young people.	Nov 18 – Nov 19	Green
3b	To consult with young people regarding the services we commission through the commissioning process - What have we done to change anything?	Nov 18 – Nov 19	Green
3c	To review how the delivery of commissioned services for children and young people, is being influenced by their feedback.	Mar 19 – ongoing quarterly	Green
3d	To implement changes from any feedback at Objective 1 3c.		Green
4a	Feedback will be collected from young people participating in reviews, Advocacy, complaints and compliments - Number of children who feedback from their review.	18/12/2019	Green

4b	Feedback will be collected from young people participating in reviews, Advocacy, complaints and compliments - Data on advocacy complaints and compliments.	18/02/2019	Red
4c	Feedback will be collected from young people participating in reviews, Advocacy, complaints and compliments - How is learning implemented into Practice?	November 2018 Revisit through 2019	Green
4d	Feedback will be collected from young people participating in reviews, Advocacy, complaints and compliments - Strategic lead for Participation.	2018-2019	Green
5a1	Feedback will be collected from children/young people's forums and surveys - Total Number of services users accessing LINX (Children in Care Council), POWAR (SEND) and the Care Leavers Forum.		Green
5a2	Feedback will be collected from children/young people's forums and surveys - Number of Meeting/activities members of LINX have been involved in, including primary group sessions, LINX East and the Media group.		Green
5a3	Feedback will be collected from children/young people's forums and surveys - Number of Meeting/activities members of Powar have been involved in, including POWAR meetings, SEND Partnership Board and Engagement Task and Finish Group.		Green
5a4	Feedback will be collected from children/young people's forums and surveys - Number of Meeting/activities members of the Care Leavers Forum have been involved in, including Care Leavers Forum meetings, Corporate Parenting Board and the National Leaving Care Benchmarking Forum		Green
5a5.i	Feedback will be collected from children/young people's forums and surveys - Number of practitioners and carers attended participation training provided by LINX, POWAR and the Care Leavers forum have collectively.		Green
5a5.ii	Feedback will be collected from children/young people's forums and surveys - Number of young people participated in one of the three inspections.		Green
5a6	Feedback will be collected from children/young people's forums and surveys - Locality Youth Councils have a core regular attendance at youth council meetings of - number of young people specific to those previous 12 District Youth Councils		Green

5a7	Feedback will be collected from children/young people's forums and surveys - Percentage of cohort are from the vulnerable groups of CLA, LDD, Youth Offending Team, Homelessness, NEET, Young Carers and Health & Wellbeing		Green
5a8	Feedback will be collected from children/young people's forums and surveys - Apart from the core Locality Youth Council meetings we also have , number of unique attendances by young people across the 5 localities of Lancashire		Green
5a9	Feedback will be collected from children/young people's forums and surveys - The Children's Society commission delivering the Children's Rights Advocacy and Independent Visitor Service, number of referrals 240 - 4 of which are referrals for children subject to child protection.		Green
5a10	Feedback will be collected from children/young people's forums and surveys - March 2018 local elections - number of digital votes for 23 candidates		Green
5a11	Feedback will be collected from children/young people's forums and surveys –		Green
7b	Children and Young People will actively participate in relevant staff interviews within the Children's Services Workforce.	01/09/2019	Red
8a	Feedback from young people to the Employment Support Team - Number of Case studies collected.	Ongoing	Green
8b	Feedback from young people to the Employment Support Team - Number of Action Plans undertaken.	Ongoing	Green
8c	Feedback from young people to the Employment Support Team - Number of Questionnaires completed.	31/04/2019	Red
9	Explore ways of completing Exit Interviews with CYP who are Leaving Care.	30/11/2019	Green
10a	Audit how we capture the voice of the child to help support effective practice and shape future services, including the use of Mind of My Own – LCC.	Ongoing	Green

10b.i	How do we capture the voice of the child to help support effective practice and shape future services, including the use of Mind of My Own - Health - North Lancs CCG.	01/09/2019	Red
10b.ii	How do we capture the voice of the child to help support effective practice and shape future services, including the use of Mind of My Own - Health – BTH.	01/09/2019	Red
10c	How do we capture the voice of the child to help support effective practice and shape future services, including the use of Mind of My Own.	30/09/2019	Red
12a	Incorporate children and young people's feedback in to the Quality Assurance system.	30/09/2019	Red
13a	Implement agreed Strategic Framework that captures CYP feedback to influence service delivery.	01/09/2019	Red
13b	Using the Participation Framework, ensure the feedback from young people is triangulated into purposeful practice and/or is used to shape services and informs social work practice.	01/09/2019	Red
14	Develop a model that brings all internal and external learning and feedback together including information from the Participation Framework so learning can be triangulated into practice.	01/09/2019	Red
15	Develop Participation Champions across LCC in line with the Participation Framework.	30/09/2019	Red
17	Implement a Mentoring Scheme for Care Leavers - Group Mentoring.	01/03/2020	Green
18	Develop a Mentoring Scheme for Care Leavers - Peer Mentoring.	30/09/2019	Red
19	Implement a Mentoring Scheme for Care Leavers - Peer Mentoring.	31/12/2019	Green

Objective 2 - Children and Young People in Lancashire can remain safely at home <ul style="list-style-type: none"> 'To ensure that early support is provided at the right time to prevent the need for statutory intervention' 			
How will we Achieve this: <ul style="list-style-type: none"> 'We will work with our social workers and managers to ensure that they are equipped to manage complexity and provide intervention that brings about change to allow children to remain at home wherever possible and return home when they can. We will work with external providers and commissioning services to provide the right service at the right time to prevent escalation into statutory services.' 			
Ref	Action	Timescale	RAG
2a	Explore the Leeds and Hertfordshire Asset Models and implement agreed model across services.	30/09/2019	Red
2b	Implement a strengths based model of practice in line with the outcome of the Hertfordshire Asset model.	28/02/2020	Green
3c	Increase use of Family Group Conference: <ul style="list-style-type: none"> Early Help Prior to an Initial Child Protection Conference (ICPC) or as part of the Child Protection (CP) Plan. Prior to initiating pre-proceedings. 	30/09/2019	Red
4a	Ensure Child Protection Plans have a contingency plan (when relevant to the case) that includes the identification of alternative family carers should the child not be able to remain with their parents.	31/10/2019	Red
5a-c	Early Help to provide intervention to prevent escalation into Statutory Services - referrals to CSC.	31/08/2019	Red
6a-b	Partner agencies to provide early help.	01/02/2019	Red
7b-d	Embed reflective supervision with first-line managers to enable reflection on the quality of practice and facilitate quality, critical challenge.	01/02/2019	Red
10b	Fostering Service to have a process in place to encourage carers to apply for SGO.		Green
11a5	Reunification and Discharge of Care Orders project (not life chances).	31/12/2019	Green

11d	Implement the New CLA Review Outcomes Form to report permanence at 2nd review directly from LCS.	30/09/2019	Red
13e	Monitor and measure the impact of the Neglect Strategy and delivery plans to ensure we meet outcomes as detailed in the Neglect Strategy.	Oct-19	Red
14a	Review the multi-agency response to domestic abuse, to ensure effective, preventative and targeted support pathways are in place for children and families.	May-19	Red
14c	Develop and deliver a workplace approach to improve the understanding of domestic abuse for employees and managers, identifying appropriate support to those affected, and recognising the impact on children and families.	Jun-19	Red
14f	Improve the quality and timeliness of police vulnerable person reports to the Multi-Agency Safeguarding Hub (MASH).	Mar-19	Red

Objective 3 - Our Care Leavers in Lancashire will have a 'Local Offer' <ul style="list-style-type: none"> 'To ensure that all care leavers feel supported and can access a range of services to promote their continued wellbeing into adulthood'. 			
How will we Achieve this: <ul style="list-style-type: none"> 'We will ensure that we have sufficient strategy meets the needs of all of the children and young people in our care, we will review and update our sufficiency plan and will include feedback from our young people to ensure that we work with providers to shape our service, we will work with partners to improve services' 			
Ref	Action	Timescale	RAG
3	Understand what provision is available and what is needed.	Dec 18 Monthly monitoring September 2020	Green
5c	Review the Right Child The Right Placement Workshops in light of the Isobelle Trowler Presentation and the Judiciary Paper.	31/10/2019	Red
6	Improve transition and links between Children Social Care and Adult service.	30/11/ 2019	Green
7	Explore innovative ways of working with District councils to look at tenancy options for 17 year olds with wrap around support.	Jul-19	Green
8	Improve the Care Leaver Local Offer.	Nov-19	Green
9a	Corporate Parenting Champions – LCC.	Dec-19	Green
9b	Corporate Parenting Champions – Partner Agencies.	Dec-19	Green
11	Young people understand their health needs.	Jul-20	Green
12a -b	Education/Training Opportunities are available.	01/03/2019 and ongoing	Green
13c	Measure the impact of the training commissioned for PA's.	Dec-19	Green

14	Preparation for Independent Living to commence earlier. Introduce ASDAN at 15 ¾.	Apr-19	Red
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Objective 4 – Children and Young People will be supported in their Education, Employment and Training

- 'To close the achievement gap between those children and Young People that the Local Authority cares for and those that are cared for by their own families'

How will we Achieve this:

- 'We will ensure that are social workers and managers use each child and young person Personal Education Plan as an active tool to inform where support is required to close the gap in education attainment, especially at Key Stage 4 by providing earlier support through the pupil premium regarding support or additional private tutoring'.

Ref	Action	Timescale	RAG
4c	Implement revised and agreed PEPS which evidences the voice of the CYP ensuring Training engages Childrens Services and Education Establishments.	06/01/2020	Green
4d	Agree and implement methodologies to engage with young people into participation in the revised and agreed PEPs.	31/07/2020	Green

Objective 5 – Children and Young People will have a suitable place to live and be cared for <ul style="list-style-type: none"> 'To ensure that the children and Young People we care for have a range of suitable and appropriate accommodation to meet their immediate and long term needs'. 			
How will we Achieve this: <ul style="list-style-type: none"> 'We will continue to review our Sufficiency Strategy to ensure that it is informed by feedback from children and young people in our care and feedback is used to reshape our services' . 			
Ref	Action	Timescale	RAG
1c-d	The Sufficiency Strategy Addendum outlines targets to improve the number of foster homes for CYP.	Jun-20	Green
2b	Continue to promote and identify children and young people suitable for the step down to foster care program.		Green
3	Ensure permanence tracker is being actively used as a tool to monitor and address drift and delay.	Roll out Jan 19 Nov 19	Green
3a	To continue to implement the Permanence Tracker as a working tool and reports to b provided to SMT for CSC HoS to action	Reports to be provide to each Board. Review April 2020	Green
4	Life story to be completed with every child in care, where remaining looked after is a plan of permanence.	Nov-19	Amber
5	Explore and implement models that promotes 'staying close arrangements'.	Nov-19	Amber
7	Review s.20 children and put plans in place to return children home where possible.	31/08/2019	Red
9	Implement a model of Family Group Conference for children 15+ in care with a view to build support networks for them when they leave care.	01/09/2019	Red
10b	Review all young people 16/17 in residential care with a view to semi independence or supported lodgings where appropriate.	31/12/2019	Green

12	An in-house Adolescent Support Unit (ASU) was developed in order to prevent children from becoming looked after and provide an "edge of care provision".		Green
13	Review Increase in Family and friends assessments for SGO.	30th April 2020	Green
14	Review SGO support.	30th April 2020	Green
15	Review SGO access to Adoption support fund.	30th April 2020	Green
16	Videos for children on provision they are being introduced to.	30/09/2019	Red
18	Explore models of supported lodgings to provide other alternatives of accommodation for care leavers.	30/09/2019	Red
19a	Review of in house residential to align to demand and feed into sufficiency strategy.	30/09/2019	Red
19b	Commence work 01/09/19 on a new sufficiency strategy that incorporates agreed residential proposals and is signed off by March 2020 for implementation in April 2020.	01/04/2020	Green
20	Increase proportion of CLA placed in fostering rather than residential placements: Sample audit the weekly list of in-house foster carer vacancies to check it is accurate.		Green

Objective 6 – The Health and Wellbeing of our Children and Young People will be a priority for Lancashire County Council <ul style="list-style-type: none"> 'To improve the health and wellbeing of the children and young people we care for'. 			
How will we Achieve this: <ul style="list-style-type: none"> 'We will work in partnership with our health colleagues to ensure that the health needs of children and young people in our care are prioritised and met and our children are involved in their assessments, strength and difficulty questionnaires will be used as an active tool to inform assessments and care plans and intervention '. 			
Ref	Action	Timescale	RAG
1	SDQ to be used as an active tool and informs care planning arrangements.	Jul-20	Green
2a	Improved timeliness and quality of Health assessments.	Jul-20	Green
2b1	Improved timeliness and quality of Health assessments.	Jul-20	Green
2b2	Improved timeliness and quality of Health assessments.	Jul-20	Green
3a	Improved access to specialist health services for CLA On review of future commissioning for health provision ensure that service specifications prioritise access for LAC and care leavers and reflect their additional vulnerabilities .	Nov-19	Amber
3b	Improved access to specialist health services for CLA On review of future commissioning for health provision ensure that service specifications prioritise access for LAC and care leavers and reflect their additional vulnerabilities .	Nov-19	Amber
4	To explore innovative ways to improve the health and wellbeing of the children and young people we care for.	Mar-20	Green
5	The children and young people JSNA to be updated to reflect the Lancashire LAC populations specific health needs to inform future commissioning of services.	Mar-20	Green
6	Workshops will be available for Health professionals working with children and young people on their roles and responsibilities as Corporate Parents.	Jun-19	Red

Objective 7 –Children and Young People will receive Financial support <ul style="list-style-type: none"> 'To ensure that Young People have enough money to provide for their needs whilst in care and after they have left care and ensure that they are supported financially to establish their own homes'. 			
How will we Achieve this: <ul style="list-style-type: none"> 'We will ensure that young people are able to use their money more efficiently and effectively by reducing the bureaucracy around expenditure and have the skills to manage their finances in preparation for leaving care'. 			
Ref	Action	Timescale	RAG
1	Engagement in ASDAN Programme to commence at 15 ¾ yrs. with focus upon wise spending.	Mar-19	Red
2	Support young people to access education training and employment so that they are not reliant on benefits.	31/12/2019	Green
5	Explore creative events with care leavers and implement. i.e. Drop In's, cookery classes .	01/03/2020	Green
7a	Improve engagement of young people in Pathway Planning for 16+ - Number of young people with quality Pathway Plans	Ongoing-Mar-20	Green
7b	Improve engagement of young people in Pathway Planning for 16+ - Audit to advise on quality of Pathways Plans including Improved engagement of young people.	Nov-19	Green

Objective 8 - Our Children and Young People are protected from harm and or Risk of Exploitation <ul style="list-style-type: none"> 'To ensure that children are protected from harm and exploitation and ensure that they are provided with support to overcome any pull factors that would lead them to being exploited'. 			
How will we Achieve this: <ul style="list-style-type: none"> 'We will work with our partner's; police, health and the LSCB to ensure that we are sharing information and targeting service to prevent exploitation at every opportunity'. 			
Ref	Action	Timescale	RAG
3	Liaise with Victoria Gibson to see if there has been anything done via LSCB to promote awareness across Lancs regarding exploitation - for those working with children i.e. - PSE in schools	30/09/2019	Red

Objective 9 - Children and Young People in our Care and Care leavers' achievements are celebrated <ul style="list-style-type: none"> 'To ensure that the children we look after and have looked after, are recognised for their achievements and successes'. 			
How will we Achieve this: <ul style="list-style-type: none"> 'We have great aspirations for our children in care and we will acknowledge and celebrate their achievements'. 			
Ref	Action	Timescale	RAG
2	'To ensure that the children we look after and have looked after, are recognised for their achievements and successes'.	30/09/2019	Red
3	Virtual School Superstars - Rewarding Achievement.	31/07/2020	Green